

2. Pre-Birth to Three – Positive Outcomes for Scotland’s Children and Families

Supporting our 0-3 year olds

“It is during our very earliest years and even pre-birth that a large part of the pattern for our future adult life is set.” (Scottish Government, 2008, P1).

This national guidance replaces the *Birth to Three: Supporting our youngest children* and builds on recent research that highlights the importance of pregnancy and the first years of a baby’s life in influencing the way that young children develop and their future outcomes. It is critical therefore that all nursery settings create a context for **high quality care and education**. That is why at Bonnington House Nursery, it is our mission to put quality at the heart of our service in order to provide all our children and families with the highest standards of care and education based on the following **key principles** for best starts and positive outcomes and using **evidence-based approaches**.

The **four Key Principles** that are the basis of our approach are a **focus** on:

Rights of the Child

Relationships

Responsive Care

Respect.

At Bonnington House Nursery, our approach is based on **sensitive** and **respectful** ways of interacting that are beneficial to children and families. The guidance **identifies nine features** to put these principles into practice. These are:

- Partnership working
- Environments

- Attachments
- Play
- Transitions
- Health and well-being
- Role of staff
- Literacy and Numeracy
- Observation, Assessment and Planning

All of the key principles and features of practice are interrelated and interdependent.